

U.S. History – 11th Grade

Mrs. Mayer

Welcome to U.S. History – 11th Grade!

It is my distinct pleasure to be your instructor this semester! This course will provide you with the tools to help you be successful in high school, college and after. Take this course seriously because it could be one of the most important courses you take throughout your academic career. One of my goals this semester is to help you feel confident as you embark upon the rest of your studies. I will guide you, cheer for you, coach you, and hold you accountable. This class as well as your other courses will require time management.

Course Description: In U.S. History, students investigate significant events, individuals, developments, and processes that occurred from 1877 to present day. Students will develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Course Objective: This course will focus on critical thinking, explore historical events from multiple perspectives, build arguments supported by evidence, and practice expressing ideas both in writing and orally. By the end of this course, you will be able to:

- Write academically and be able to express your thoughts by engaging in academic discourse with your peers.
- Develop strong study skills that will help you be successful in the classroom.
- Reach conclusions based on informed judgment.
- Strengthen your research and writing skills through reasoning, intellectual curiosity, and the use of technology.
- Assess historical materials and primary sources -their relevance, reliability, and importance.
- Be prepared to take the Texas STAAR Exam administered in May.

Contact Information:

Preferred Mode of Communication: TEAMS Chat, CANVAS, or Email

Email: Kathryn.mayer@houstonisd.org

Web Address: <https://www.houstonisd.org/Kathryn.Mayer>

Room: 246

Materials:

- HISD issued laptop and charger

Grade Weight and Grading Scale:

Formative- 60% (Daily Grades, Quizzes, Homework)

Summative- 40% (Projects, Tests, Essays)

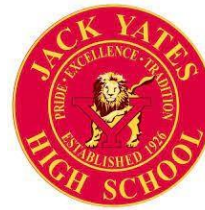
(A=100-90)

(B=89-80)

(C=79-75)

(D=74-70)

(F=69-0)



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Honor Code: Jack Yates High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

- Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately
- Respect for others and the learning process to demonstrate academic honesty
- Trust in others to act with academic honesty as a positive community-building force in the school
- Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks
- Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty
- Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

Policy on Electronic Devices: Once students enter classroom, all electronic devices should be silenced and put away such that they are not visible. These include cell phones, headphones, ear buds, etc. Students may only use electronic devices if authorized by teacher. Teachers may use electronic devices for instruction purposes at their discretion.

Make Up and Late Work: Homework and daily class work should be submitted in a timely manner as much as possible. Evaluation on late work will be done on a case-by-case basis at the discretion of the teacher. Make-up work will not be made-up during class time; this time will be reserved for planned instruction. It is the responsibility of the student to get make-up work and to return it to the instructor in a timely manner.

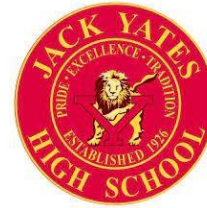
Student Success: Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

As your teacher, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required



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As a student, it is your responsibility to:

- Attend class on time
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam

Instructional Schedule (Fall 2024)

Unit 1

The West

Industrialization

Gilded Age Society

Labor & Immigration in the late 19th Century

Unit 2

Progressivism and Reform

U.S. Imperialism

Unit 3

American Involvement in World War I

Unit 4

The Roaring Twenties

Great Depression

New Deal

Unit 5

The Great Depression & the New Deal

American Involvement in World War II

Teacher Signature _____ Date: _____

Student Signature _____ Date: _____ Phone: _____

Parent/Guardian Signature _____ Date: _____ Phone: _____